**UWAGA [Teksty do nagrania są napisane czarną czcionką, teksty napisane na szaro to didaskalia - nie do nagrywania]**

**POWTÓRKA 2 [ROZDZIAŁY 4-7]**

**2\_1.4**

**POWTÓRKA 2 [ROZDZIAŁY 4-7]**

ZADANIE 1.4

**1.4. What’s missing in Ray’s room?**

**A.** [grafika z szafą]

**B.** [grafika z łóżkiem]

**C.** [grafika z biurkiem]

**ZADANIE 1.4.**

**[krótki sygnał dźwiękowy - bip]**

**[rozmówcy: dwoje nastolatków chłopiec i dziewczyna]**

**Girlfriend:** Hi, Ray. I’ve heard that you and your family moved to San Francisco, is that true?

**Ray:** Yes, we moved here last week.

**G:** How do you like your new house?

**R:** It’s spacious and modern – I love it. What’s more, I eventually have my own room.

**G:** Are you going to throw a party?

**R:** Sure, why not, but the house hasn’t been fixed up yet. My parents still need to do up a bathroom, and my room isn’t fully furnished. I have a bed, a desk, and a bookcase, but my clothes are still lying on the floor, because my wardrobe was broken, and we had to order a new one.

**G:** So, when the house is fixed up, will you let me know?

**R:** Of course.